

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, TTRS, Numbots & Spelling Shed at home on a tablet or computer on a regular basis.
 - Please check your child's planner daily.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and lunch boxes are marked with your child's name.

Year 6 Groups

On Tuesday afternoons, Year 6 will continue to have the opportunity to work in smaller groups to build their skills and confidence for the end of KS2 tests. Mr Baker and Miss Stanton will be teaching these sessions. While these take place, Year 5 will be investigating a new topic of Ancient Egypt. This will be with Mr Raybould & Mrs Oliver.

Geography

In geography, we will be locating rivers of the world, following the journey of a river, mapping rivers and studying waterfalls.

History

We shall look at the importance of rivers from a historical perspective.

Science

This term we will be exploring the theory of 'Evolution and Variation' and how inherited characteristics can vary in species. Year 5 will learn about a range of 'Forces' Children will continue to develop Working Scientifically skills.



Computing

In computing, we will be looking at coding and learn more about how computers use property values and parameters to store information about objects. As part of 'Information Technology', we will be using a range of well-known software, developing their computer skills.

Music

Children will be introduced to 'Chords' and 'Identifying Important Musical Elements,' celebrating a wide range of musical styles. Key areas will include Listening, Singing, Playing, Composing and Performing.

English

In English, we will use short texts and videos to engage the children. A wide range of genres will be covered.

We will continue to develop sentence structure and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS).

YEAR 5/6 Summer 2025 NEWSLETTER

'Raging Rivers'

The curriculum will be taught through the stimulus of 'Raging Rivers'. We will discover how rivers provide important benefits—called ecosystem services—that impact our day-to-day lives. They provide drinking water, irrigation, transportation and more. They also provide habitats for important species of animals and plants.

Thank you for your continued support.
Mr Baker, Mr Raybould & Mrs Oliver

Maths

In Maths, all aspects of the National Curriculum will be covered. In particular, we will be working on fluency of maths, rapid recall of times tables, the 4 operations, fractions, real life problems and reasoning. Mathletics is a valuable resource that the school pays for to complement your child's learning; homework will continue to be set weekly. Please ensure it is completed **by Tuesday** each week.

PE

The children will be focusing on improving our skills in rounders. We will also play different sports in athletics.

Art

Rivers will be our focus in art. We will use watercolours, collage, sketching and painting.

RE

In RE, we will build on previous learning as we resume our reflections on different beliefs, traditions, and questions surrounding the afterlife from a range of religious perspectives in Summer 1.

In the second part of the term, we will be learning how religious laws are created and traditions are created.

PSHE

In PSHE, we will look at healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies. We will also study physical and emotional changes in puberty and personal hygiene routines. Children will also learn how to keep safe in different situations, including responding in emergencies and first aid.

D&T

The children will be designing and making their own waterwheels.

Homework

Daily: Spelling Practice (please use the green spelling books). Spelling Shed games are set weekly. Spelling tests take place on Tuesdays.

Daily: Reading.

Daily: TTRS (Times Tables Rock Stars), Times Tables Practice (including the use of www.mathletics.co.uk), Spelling Shed, Numbots

Wednesday: English/Maths work set to be completed by Tuesday.

For your attention:

It is very important that your child's planner is kept safely and returned to school each day. Please sign your child's planner weekly after you have checked they have completed their homework.

Thank you.